

# Chino Valley Unified School District

## Chino High School 2022-2023 Parent and Family Engagement Policy

### School Policy Engagement:

Chino High School recognizes that **parents and family members are their children's first and most influential teachers**. Moreover, continued **parental engagement in children's education contributes significantly to student achievement and conduct**. Therefore, Chino High School shall jointly develop with and distribute to parents of Title 1 and Non-Title 1 students a written parental engagement policy agreed upon by such parents and updated periodically to meet the needs of parents and the school. This policy shall be an addendum component of the School Plan for Student Achievement (SPSA) that promotes a meaningful partnership between the school, the home, and the community.

Title I schools will convene an **annual meeting to inform parents** of the requirements of Title I, their right to be involved in the parental engagement policy, and the school-parent compact of strategies to increase parental engagement. The parents of participating students will be involved in an organized, ongoing, and timely way to plan, review, and improve its Title 1 program, parent and family engagement policy, and school-parent compact. The school will offer a flexible number of meetings and provide parents with opportunities for regular meetings to participate in decisions relating to the education of their children and respond to any such suggestions as soon as possible. The parent and family engagement policy and school-parent compact will be posted on the school website and distributed to all parents through traditional means of communication.

### Shared Responsibilities for High Student Academic Achievement:

The staff of Chino High School, in consensus with research-based practices, knows that the education of its students is a **responsibility shared between the school and parents**. The school's primary responsibility shall be to have an effective learning environment that enables all students to meet the academic expectations outlined in the CA Common Core state standards. Parents shall have the responsibility and opportunity to work with the school in a mutually **supportive and respectful partnership** to support their child's learning. The school-parent compact of strategies to increase parental engagement outlines how the parents, the teachers, and students will share the responsibility for improved student academic and behavioral achievement. Chino High School will provide parents with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. Through an *Action Team for Partnership* process school staff, parents, and community members will jointly review, plan and develop a one-year school-parent compact promising practices to increase parental engagement to include the six types of engagement listed below (*Epstein's Six Types of Parental Involvement*). The annual school-parent compacts will specify partnership activities for as many of the six types of engagement. In addition, the school-parent compact will list district, school improvement goals, and describe the "in the classroom" and "at home" strategies for teachers, parents, and students to implement.

Chino High School's **goals will include a school improvement goal in these three areas: English Learners, one academic area, and one non-academic area**. In addition, the compact will list how the school provides two-way communication between home and school. It will also describe opportunities for parents to volunteer, observe, and participate in the classroom. Based on formal and informal data, the school-parent compact will be updated annually by staff and parents. Also, annually, the *Action Team for Partnerships* will evaluate the effectiveness of the school's home-school-community partnership activities and celebrate successes.

This **shared responsibility** will help the school and parents build and develop a partnership to help children reach or exceed the grade-level standards.

Chino High School will support these home-school partnerships by using the following **six types of engagement**:

1. ***Parenting.*** We will promote and support parenting skills and the family's primary role in encouraging a child's learning at each age and grade level. All staff members will work effectively with our diverse families. Chino High School will provide academic support through after school tutoring; social-emotional well-being will be supported through counseling services, mentorship, and support groups; and continue with professional development to support staff with strategies aimed at positive behavior, reflection, and response.
2. ***Communication.*** We will communicate about curriculum, instruction, assessment, staff development, school programs, and student progress through two-way, meaningful, timely, and effective methods. At a minimum, fall and spring conferences, reports on student progress, reasonable access to staff, and observation of classroom activities will be provided to parents and family members. In addition, Chino High School will utilize AERIES Communication to reach out to families through email and phone calls. Chino High School will also reach out to families with increased communication through various media platforms.
3. ***Volunteering.*** We will expand the recruitment, training, and recognition of family and community volunteers; we will provide families and community members opportunities to contribute from home, the workplace, and other community-based sites. In addition, Chino will continue to support Band and Sports boosters and family involvement and participation in programs like AVID and ROX. Chino will also host workshops for families and assemblies to provide families with the requested support and recognize student achievement.
4. ***Learning at Home.*** We will promote family engagement in learning activities at home, including homework and other curriculum-related activities appropriate to the grade and development of the student. In addition, Chino High School will work to provide teachers with training on the use of technology to support students with supplemental materials, such as videos, online textbooks, and presentations, so they can access materials from home and communicate with teachers.
5. ***Decision-making.*** We will include students, parents, and community members as partners in planning and decision-making. We will encourage participation by parents and family members in decisions that affect their student's educational experiences and comply with state and federal laws and regulations pertinent to family engagement. Chino High School will continue to grow parent and family engagement through participation in English Learner Advisory Committee, District English Learner Advisory Committee, California Association for Bilingual Education or Parent Institute for Quality Education, Partnerships for Learning Network, and School Site Council.
6. ***Collaborating with Community.*** We will coordinate resources and services for students and families with businesses, agencies, service organizations, and other groups and provide services to the community through our volunteer efforts and community improvement projects. Chino High School will continue working to continue and expand services offered through programs like Educational Talent Search and CAFE or PIQE, as well as services like Chino Human Services, Project HOPE, and American Cancer Society Cancer Action Network.

### **Building Capacity for Parent Engagement**

The Chino High School staff is committed to partnering with parents in the following ways:

- assist parents in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of their students
- provide materials and training to help parents work with their students to improve their student's academic achievement
- educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners

- coordinate and integrate parental engagement with other programs and activities in our school and support parents in more fully participating in the education of their students
- disseminate information related to school and parent programs, meetings, and other activities in a format, to the extent practicable, in a language the parents have identified on record
- provide such other reasonable support for parental engagement activities under this section as parents may request

## **Accessibility**

Our school, Chino High School, and our Local Education Agency shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parents understand.